Physics 250 – University Physics II (Calculus-based) Syllabus Spring 2021

COURSE INFORMATION

Course Name:	Physics 250 – University Physics II (calculus-based; 5 credits)				
Course Schedule:	Lectures: Monday, Tuesday, & Thursdays from 2:00 – 2:50 p.m.				
	Discussion: Wednesday from 2:00 – 2:50 p.m. (Wausau)				
	Laboratory: Asynchronous, on-line labs				
Prerequisites:	Both PHYS 240 and MATH 121 (Calculus II) or consent of instruc-				
	tor.				
Required text:	University Physics II, 2018 edition by OpenStax (https://				
	<pre>openstax.org/details/books/university-physics-volume-2)</pre>				
	and University Physics III, 2018 edition by OpenStax (https://				
	<pre>openstax.org/details/books/university-physics-volume-3)</pre>				
Required Materials:	scientific or graphing calculator, ruler, compass, protractor				

This course will provide a general overview of electricity, magnetism, optics, and topics in modern physics. This course is intended for students majoring in the physical sciences or engineering. This class is not recommended for students majoring in business, elementary education, medical technology, and pharmacy. General Education Designations: GDR: NS; GEP: NSC

INSTRUCTOR INFORMATION

Name:	Dr. Aaron Steffen
Office:	384B
Office Phone:	715-261-6364
E-mail:	aaron.steffen@uwsp.edu
Office Hours:	Monday through Thursday; 1:00 –1:50 p.m. (or by appointment)
Name:	Dr. Mark Holdhusen
Office:	381D
Office Phone:	715-261-6299
E-mail:	mark.holdhusen@uwsp.edu
Office Hours:	(or by appointment)

Aaron's Brief Biography: I am a native of Sheboygan, Wisconsin. I received a B.S. degree in Physics and Mathematics from UW-Eau Claire and my M.S. and Ph.D. in Astronomy from UW-Madison. Before moving into teaching I worked as a postdoctoral research scientist at both Penn State and NASA's Spitzer Science Center (located on Caltech's campus). I am interested in understanding the multi-wavelength properties and evolution of super-massive black holes in the centers of galaxies.

COURSE STRUCTURE

Lecture - I presume that everyone will attend all of the lectures and labs. Students are responsible for any materials (notes, handouts, etc...) they may have missed due to an absence. A tentative schedule is listed below.

Week of	Chapter(s)
Jan 25 – 29	Vol. 2 - Chapter 5: Electric Charges and Fields
Feb $1-5$	Vol. 2 - Chapter 6: Gauss's Law
Feb $8 - 12$	Vol. 2 - Chapter 7: Electric Potential
Feb $15-19$	Vol. 2 - Chapter 8: Capacitance
Feb $12-26$	Vol. 2 - Chapter 9: Current and Resistance
Mar $1-5$	Vol. 2 - Chapter 10: Direct-Current Circuits
Mar $8 - 12$	Vol. 2 - Chapter 11: Magnetic Forces and Fields
Mar $15 - 19$	Vol. 2 - Chapter 12: Sources of Magnetic Fields
Mar $22 - 26$	Spring Break
Mar 29 – Apr 2	Vol. 2 - Chapter 13: Electromagnetic Induction
Apr 5 – Apr 9	Vol. 2 - Chapter 14: Inductance
Apr $12 - 16$	Vol. 2 - Chapter 15: Alternating Current Circuits
Apr $19 - 23$	Vol. 2 - Chapter 16: Electromagnetic Waves
Apr $26 - 30$	Vol. 3 - Chapter 1: The Nature of Light
May 3 – May 7	Vol. 3 - Chapter 2: Geometric Optics and Image Formation
May 10 – 14	Vol. 3 - Chapters 3 & 4: Interference and Diffraction
May 18	Final Exam

Labs - Laboratory activities are designed to give students a hands-on experience with the concepts being covered in lecture. The experiments are designed to be completed during each lab session.

Week of	Lab $\#$	Laboratory Experiment
Jan 25 – 29	0	Setting up Pivot Online
Feb 1 – 5	1	Forces and Electric Charge I
Feb 8 – 12	2	Forces and Electric Charge II
Feb $15 - 19$	3	Electric Field
Feb $12 - 26$	4	Resistivity of Graphite
Mar $1-5$	5	Ohm's Law Simulation
$Mar \ 8-12$	6	Kirchhoff's Law
Mar $15 - 19$	7	RC Circuits
$Mar \ 22-26$		Spring Break
Mar 29 – Apr 2	8	Vector Directions in a Current Carrying Wire
Apr 5 – Apr 9	9	Force on a Current Carrying Wire
Apr $12 - 16$	10	RL Circuits
Apr $19 - 23$	11	Joly Photometer: Brightness vs Distance
Apr $26 - 30$	12	Angle of Refraction
May 3 – May 7	13	Convex and Concave Curved Mirrors
May $10 - 14$		Lab Make Up Week

Grading - Your final grade will be based on the following grading scheme:

- Classroom Participation 3%
- Homework Quizzes 12%
- Laboratory Experiments 15%

- Midterm Exams (3) 15% each
- Comprehensive Final Exam 25%

The grading scale is as follows:

$93\% \le A$	$80\% \le B - < 83\%$	$67\% \le D + < 60\%$
$90\% \le A - < 93\%$	$77\% \le C + < 80\%$	$60\% \le D < 67\%$
$87\% \le B + < 90\%$	$73\% \leq C < 77\%$	F < 60%
$83\% \le B < 87\%$	$70\% \le C - < 73\%$	

- Homework Homework problems will be distributed at the beginning of the semester. Approximately 18-20 homework problems will be assigned each week. To encourage you to do your homework, a weekly homework quiz will be given during the day of the scheduled discussion section.
- **Exams -** There will be three mid-term exams in addition to a comprehensive final exam. The mid-term exams are online, 1 hour tests. You will be allowed to use your textbook, your personal notes, conversion/constants sheet provided by instructor, and a scientific calculator.

Final Exam - The final exam is scheduled for May 18th. This will be a comprehensive final exam.

CLASSROOM CONDUCT

To make the classroom environment more conducive to learning the following list of rules will be enforced in all lectures and labs.

Talking - Questions for the instructor are always encouraged. In lecture, asking a neighbor a quick question to clarify a point made in class is acceptable, conversations unrelated to the course material are not. In lab (and in some peer activities in lecture) discussions are encouraged, but please try to stay on-topic as a courtesy to your lab partners and neighbors.

MISCELLANEOUS ITEMS

- **Additional Resources** There are additional resources available outside of the classroom that everyone can access if they desire additional help.
 - Please feel free to stop in my office with any questions you may have.
 - If you believe that your textbook isn't clear on a certain topic, try reading how that topic is presented in a textbook written by another author. Alternative textbooks are available in the physics study area (Room 384).
 - Physics and Math tutoring is available online through the main campus.
- Academic Misconduct It is each student's responsibility to know the University of Wisconsin System's policy on Academic Misconduct. Any cheating will invoke disciplinary action. You can download and review the policy from the following website:

www.legis.state.wi.us/rsb/code/uws/uws014.pdf